

# Writing in Social Studies



	4. Exceeding Standard	3. Standard Met	2. Approaching Standard	1. Standard Not Met
<b>Creativity.1.B - Creativity</b> Take chances, fail, reflect, and make changes.  ✓ 21st Century Skill	Took reasonable chances while measuring results and feedback. Reflected on previous attempts. Found value in even the biggest failures. Greatly improved next attempts based on previous attempts.	Took reasonable chances. Learned from failures and made changes to improve next attempts.	Took chances and learned something from previous attempts.	Did not take chances or did not reflect on previous attempts.
<b>Creativity.1.C - Creativity</b> Seek out and receive feedback	Sought feedback from appropriate sources. Listened to feedback and asked questions	Sought and listened to feedback on ideas. Evaluated the feedback	Sought out feedback, but was rarely open to hearing new perspectives.	Did not seek out feedback OR became defensive when

<p>on ideas. Evaluate feedback to use and iterate upon ideas.</p> <p><b>✓ 21st Century Skill</b></p>	<p>or set expectations to lead to more valuable feedback.</p> <p>Evaluated the feedback received to make use of most helpful feedback.</p>	<p>received to make use of most helpful feedback.</p>	<p>Dismissive of most of the feedback.</p>	<p>receiving feedback.</p>
<p><b>Creativity.1.D - Creativity</b> Take action on new ideas.</p> <p><b>✓ 21st Century Skill</b></p>	<p>Completed a whole project, product, or creation based on a new idea. Saw the idea to completion.</p>	<p>Created new ideas and followed through to create something from the idea.</p>	<p>Created new ideas and started to create something based on the ideas.</p>	<p>Created new ideas but did not do anything with the new ideas.</p>

<b>WHST.6-8.1 - Writing in History and Social Studies</b> Write arguments focused on discipline-specific content.	Introduced the topic and subtopics in a way that was very clear. Used very logical reasoning and highly credible sources. Showed a deep understanding of the topic. Writing was formal, clear, and engaging. Conclusion could lead the reader to take action.	Introduced the topic and subtopics. Organized the reasons and evidence clearly and logically. Used accurate data and evidence that was logical, relevant, and credible. Writing was formal and clear. Provided a conclusion that followed and supported the arguments presented.	Introduced the topic and subtopics. Provided evidence that was sometimes relevant, logical, and credible. Writing was mostly formal and clear. Provided a conclusion that followed the arguments.	Introduced the topic and some of the subtopics. Provided evidence that was not relevant or logical or was from sources that were not credible. Struggled to maintain a formal style. Provided a conclusion that related to the arguments.
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